

Activity ONE Paraphrasing

Rephrase the following sentences. Keep the meaning of the new sentence as close as possible to the meaning of the original sentence.

1. As long as you promise to bring my tablet back the day after tomorrow, I can lend it to you for tomorrow. (*A desired outcome*)
2. A: The police fined me heavily! B: No wonder! You are driving so fast! (*Strong disapproval*)
3. I didn't know you are a vegan, otherwise I wouldn't have made the cheesecake for dessert.
4. We must have our car repaired, so we probably won't drive to London. (*Imaginary, unlikely events*)
5. There could be a considerable reduction in electricity consumption by using solar panels at a larger scale. (*Something we want to change*)
6. You can get a discount at the Apple Store if you have a student card. (*Possible future situation in a formal context*)
7. I wasn't promoted to senior sales representative, so I didn't have to move to our company headquarters.
8. Please come this way. I will see if the President is in. (*Polite request*)
9. Drop me a line if you get cold feet in the very last moment. (*Unlikely possible future event*)

Activity TWO Writing

Read the task below. It gives you the chance to practise conditionals. Write down 5-8 sentences using various from the new conditional structures presented above.

You have participated in a study project on the impact of the growth of the urban population. Your teacher has asked you to write a report on the growth of cities. In your report, you should explain what makes people move to urban areas from the countryside, discuss some consequences of this trend and give your view on what is likely to happen in the future.

Example:

Should the governments make rural areas more attractive by improving educational and health facilities, as well as providing labour opportunities, there will be a slower growth of cities.

